

Parent/Guardian Community E-Bulletin



Markville Secondary School E-Bulletin

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April 19th, 2024

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

Message from Guidance

SUMMER SCHOOL REGISTRATION PROCESS

The Course Selection Change opportunity has closed. MSS will now begin the timetabling process. Summer School registrations are filling up. As such, those interested are encouraged to sign up sooner than later, to ensure space. A reminder that some summer courses will be canceled, so it is important to always keep that risk in mind.

IMPORTANT: Students who wish to sign up for a summer school course THAT IS CURRENTLY IN THEIR 2024-2025 TIMETABLE will have until **Monday, April 22** to **register on myBlueprint AND complete the Google form**. After that date, students timetable selections can no longer be adjusted in this school year. Any student seeking to take a course that is in their timetable is asked to act quickly to register, as once the timetable is built, it will be incredibly difficult to make changes. **Students looking to take courses that are not in their timetable can do so into the start of July, where space permits.**

Credit Recovery (in myBlueprint as Reinforcement) and **Credit Upgrade** (in myBlueprint as Credit Strengthening) have been updated in myBlueprint for students to now select. Please note:

Credit Recovery / Reinforcement is for students who were unsuccessful in a course and have been granted the opportunity to recover the credit. If you are not sure if your child is a candidate to recover a credit, please reach out to [Guidance](#).

To register, please select a school (closest are Bill Hogarth, Milliken Mills, Pierre Elliott Trudeau), and a 2 week session (ex. **S1** - MTH1W5, **S2** - MTH1W6). A sample of Credit Recovery / Reinforcement in myBlueprint looks like:

De-Streamed Math (Reinforcement - Session 1)

MTH1W5 • Destreamed • 1 Credit

If a student is doing 2 Credit Recovery / Reinforcement courses, they must choose Session 1 and Session 2. **S1 - July 3 to July 15, S2 – July 16 to July 26**

Credit Strengthening is for students who were successful in a course, but are seeking to improve their foundation. Grade 10 or 11 students are encouraged to re-take the *whole course* (Acceleration) instead of Credit Strengthening to ensure achieving greater foundation (and not just a higher mark), if going into the next grade of the same level course.

A sample of Credit Strengthening in myBlueprint looks like:

De-Streamed Science - Credit Strengthening (S2)

SNC1W4 • Destreamed • 1 Credit

If a student is doing 2 Credit Strengthening courses, OR a combination of Recovery and Strengthening, they must choose Session 1 and Session 2. **S1 - July 3 to July 15, S2 – July 16 to July 26**

NOTE: If a student requires 2 Reinforcement/Strengthening courses, they MAY have to choose at 2 different schools, depending on the combination.

POST-SECONDARY INFORMATION

Reminder that students accepting an offer from **OCAS** (Ontario Colleges), must accept by **May 1st**. **OUAC** (Ontario Universities) must accept by **June 1st**. The next upload to OCAS and OUAC will occur on April 25th. At this time, Semester 2 Midterm marks will be visible to Post-Secondary institutions. Full Disclosure is May 7th.

Have a wonderful weekend!

Your Guidance Team~



This is a mental health resource that will appear in the E-Bulletin weekly that was created by past and present Markville students.

<https://drive.google.com/file/d/1zxvp0ngpV22ikM7Fow2FNIMxX2wErCF5/view?usp=sharing>

Markville Guidance Website Wellness Page:

<https://sites.google.com/gapps.yrdsb.ca/markvilleguidance/wellness>

TRANSLATE A DOCUMENT USING GOOGLE TRANSLATE - How-To Video

School Notices

Upcoming Dates

April 22	Earth Day
May 6	PA Day (School Closed to Students)
May 20	Victoria Day Holiday (School Closed)

Community Opportunities Site!

We would like to remind you of our [Community Opportunities Site](#) linked to our school home page where students, families and all community members can access up-to-date information about workshops, seminars, scholarships and more.

The screenshot shows the Markville Secondary School website. At the top, there is a navigation menu with links for Markville S.S., School Information, News & Events, Departments, Speciality Programs, Parents, Students, Guidance, Library, and School Council. Below the navigation menu, there is a section for 'Markville S.S.' with a calendar of events for November. The calendar lists events for Friday, 3 November (7:45am SR Boys Volleyball Tour, 12:00pm Cross Country Team OF), Monday, 6 November (Guidance Event: Gr 12 Post Second, 1:40pm Varsity Hockey Game @, 2:20pm SR Boys Volleyball Play), and Wednesday, 8 November (OSSLT Days (Library), Sem 1 Term 1 Ends, 8:00am JR Boys Volleyball Tour). There is also a 'Grade 8 Information Sessions' banner with a photo of students. To the right, there is a 'Contact Information' section with the address 1000 Carlton Rd., Markham L3P 7P5, phone (905) 940-8840, fax (905) 940-8895, email markville.as@yrdsb.ca, and bell times 8:20 AM - 3:00 PM. Below the contact information, there are icons for 'School News', 'Trustee Message', 'Community', and 'teachassist'. A 'Community Opportunities' icon is highlighted with a yellow callout box.

Clicking on this **Community Opportunities** icon will bring families to a webpage with up-to-date links to YRDSB sponsored events and resources for students, families and community members.

*****UPDATED WEEKLY*****

Message from Peer Tutoring:

Are you stressed about tests and assignments? Are you looking for extra help with your courses? Maybe you need help with your homework, or studying before a test? Don't worry, Markville's Peer Tutoring Club is back and ready to support YOU!

Peer Tutoring Sessions will be offered during **lunch** and **after school**. Students can drop-in as needed and/or request a weekly 1-on-1 peer tutor. **No application form is needed for drop-in. To request a weekly 1-on-1 tutor, submit an application at bit.ly/msspeertutee2024.** Look for the Peer Tutoring posters around school and follow msspeertutoring on IG for updates!

YRDSB Communications

Family Engagement Evening

Understanding the Ontario Education Systems - Part 2

Welcome to our second SEAS "Family Engagement Evening" event supporting families and caregivers to develop a deeper understanding of the Ontario Education System.

In this session, we are discussing report cards, assessment and evaluation, at both elementary and secondary levels.

Presentations will be available in English, Mandarin, Korean and Cantonese.

Date: Thursday, April 25, 2024

Time: 6:30 - 8:00pm

Location: Markville Secondary School, 1000 Carlton Road, Markham, ON L3P 7P5

Please use this link to [register](#) by Monday, April 23, 2024

Please see the pdf version for this [flyer](#).

For additional inquiries, please contact: bronson.chu@yrdsb.ca or
pauline.guo@yrdsb.ca

This event is co-hosted by YRDSB Inclusive Schools & Community Services (ISCS), Community and Partnership Developers for East Asian Families and Supporting East Asian Students (SEAS) in collaboration with Network of Educators for Korean Students (NEKS), Curriculum and Instructional Services of YRDSB and community partner CCSYR.

Student Mental Health and Addictions Newsletter April 2024

[Markville-April Newsletter 2024](#)



[Sikh Heritage Month 2024 Memo - Punjabi.pdf](#)

Parent/caregiver series supporting students of Chinese Heritage.

The YRDSB Community Care Social Work series will provide a number of parent/caregiver virtual events to build community, support mental health, and promote healing.

The first session in the series is offered for any parent/guardian of students of Chinese Heritage. Parents, caregivers are invited to join this workshop and engage meaningful

conversations that help students thrive at school. Tips on ways that help strengthen family relationships and emotional wellbeing will be shared. This will be a free virtual event.

Keep the Door Open (Repeated Session): Understand Your Child's Inner World

April 23, 2024 at 6:00pm-7:00pm Mandarin Session [Registration for Mandarin Session](#)

April 23, 2024 at 7:00pm-8:00pm Cantonese Session [Registration for Cantonese Session](#)

Please email charmaine.tong@yrdsb.ca if you have any questions or difficulties in accessing the registration link. Thank you

■ **_Flyer - Keep the Door Open_ Understand Your Child's Inner World (3).pdf**

Supports for Students with Autism and their Families

This session will support parents, guardians and families with:

- Understanding Autism
- Process for diagnosis
- YRDSB referral process
- School supports
- Community resources

Date: Wednesday, May 1, 2024

Time: 6:30 p.m. – 8:30 p.m.

Location: Unionville High School, 201 Town Centre Blvd, Markham, ON L3R 8G5

Please **register** by Apr. 28, 2024.

This free information session is organized by Inclusive School and Community Services in partnership with Student Services of York Region District School Board.

For more information, please email shani.blake@yrdsb.ca or pauline.guo@yrdsb.ca

Please note that Childcare will not be provided.

Community Events

May 12, 2024

Historic Unionville Walking Tour

Millennium Bandstand

Enjoy a FREE Guided Walking Tour
along Unionville's picturesque Main
Street with the author of Historic
Unionville – a Village in the City.
Reserve your spot today.

Reserve Your Spot

<https://unionville.ca/things-to-do/events/>



CALLING ALL SUPERSTARS!

Rising Star

2023 Rising Star Youth Grand Champion,
Thera Asedillo



**Calling all Superstars
ages 6 to 21 years:**

Singers • Dancers • Instrumentalists
Actors • Magicians • Comedians & more!
Performing Solo or as a Group

**CANADIAN NATIONAL EXHIBITION
AUG 16 TO SEPT 2 | 2024**
LET'S GO TO THE EX!  **THEEX.COM**
Toronto, Ontario

Audition deadline is May 24, 2024

To Learn More, Call: 416.263.3807 or visit TheEx.com
Apply Now at: www.TheEx.com/contests/rising-star/
Canadian National Exhibition: August 16 - September 2, 2024

www.TheEx.com/contests/rising-star/

This Month in April



Small Steps Can Make Big Change This Earth Month

It's Earth Month and there are steps we can all take to help reduce our environmental footprint.

Use active travel. Taking the school bus and walking, riding or biking to school helps reduce pollution and traffic congestion in our neighbourhoods. It's also great for your mental health, well-being and academic performance.

- If you drive, consider parking near the school and walking the rest of the way (obeying all neighbourhood parking rules). Even this small change can make a difference.
- The walk to school is also a great time to connect, look for signs of spring and appreciate the changing season.

Reduce your energy and water use. Turn off lights, TVs, computers, when you do not need them. Turn off the tap when you're not using the water.

Reduce your waste. Using a refillable water bottle for example, helps to reduce the use of plastic water bottles. Bring your own bags to the store. Reuse whatever items you can. Repair items that are broken instead of throwing them away. Recycle wherever possible instead of contributing to the landfill.

Plant a tree, native plant or vegetable garden. Learn about native species and plants that attract birds, bees and butterflies.

Explore the outdoors! There is no better way to celebrate Earth Week than going for a walk. Check out [York Regional Forest](#) to discover nature in your backyard. Want to take your Earth Day celebrations out of the classroom? Why not visit one of Ontario's 290 conservation areas? [Here's a map](#) to help you locate the one nearest to you. Don't forget to check [Whose Land](#) to acknowledge whose territory you are on.

For inspiration on using nature as a classroom, Resources for Rethinking offers a [Step Outside guide](#) that highlights what's happening in nature seasonally

To amplify the effects, turn Earth Day into Earth Week or Earth Month and select a variety of activities to support collective learning and action for a week or month.

Working together, we can all help to take steps to protect this beautiful planet we live on.